

BED FIRST SEMESTER EXAMINATION, 2020
TEACHING ENGLISH

Subject Code: 812223

Examination Code: 8771

Full marks—60

Time—3 hours

[X.B.—The figures in the right margin indicate full marks]

Answer question no. 1 and 8 and any other four questions.]

Marks

2×10=20

1. Answer the following questions in brief:
- (a) Language is a tool—Why? 2
 - (b) Why is English called lingua franca? 2
 - (c) What is meant by practicing integrated skill? 2
 - (d) Write the names of different listening activities used in EFT (vi-x). 2
 - (e) Write the characteristics of communicative language teaching. 2
 - (f) What are the major differences between Assessment and Test? 2
 - (g) How can pair work technique be used to enhance speaking skill of your students? 2
 - (h) What are the different characteristics of a good test? 2
 - (i) What is the differences between a skills based subject and content based subject? 2
 - (j) What is IPA? 2
2. (a) Differentiate the EFL and ESL Language learning situations while teaching English in classroom. 3
- (b) What are the traditional and modern ways of presenting Grammar called? Which one will you follow to teach your learners and why? 5
3. (a) What does the National Curriculum expect from an English Language teacher about personal development and conducting a session? 3
- (b) Write in short the gradual changes in methods of English Language teaching. 5
4. (a) What is the role of textbook pictures developing students speaking skill? 3

- (b) Describe the three stages followed in teaching reading skill in the classroom. 5
5. (a) Why is 'writing' called productive skill? 3
 (b) What are the product and process approaches to teaching writing? Which one, according to you, is suitable for practicing free writing in the classroom? Why? 5
6. (a) Mention different types of controlled and free speaking activities. 4
 (b) As a language teacher how will you correct errors in your students speaking? Explain. 4
7. (a) Why is continuous professional development important for teacher? 4
 (b) 'A good observer is a friend, philosopher and guide.' – Justify this opinion. 4
8. Write a lesson plan on any **one** of the following in order to execute in a class of 50 minutes duration: 8
 (a) Comparison of adjectives for class VI.
 (b) Paragraph on 'COVID-19' for class VII.
 (c) Text from English for Today (Class VIII)

Nakshi Kantha is a kind of embroidered quilt. The name was taken from the Bengali word. 'naksha' which means artistic pattern. It is a kind of traditional craft and is said to be indigenous to Bangladesh and West Bengal in India. The art has been practiced in rural Bengal for centuries. The name 'Nakshi Kantha' became popular after the poet Jasimuddin's poem 'Nakshi Kanthar Math' was published in 1929.

Traditional Kanthas are made for family use. Old or new cloth and thread are used to make these quilts. Mymensingh, Jamalpur, Rajshahi, Faridpur, Bogra and Jessore are most famous for this craft. Now it is produced commercially. You can find them in many expensive handicraft shops in cities. The quilts are now in great demand because of the colourful patterns and designs embroidered on them.

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Time-3 hours Full marks- 60

[N.B.-The Figure in the right margin indicate full marks. Answer question No. 1 and 8 & any other four the rest.]

1. Answer the following questions in brief:- 2×10=20
 - (a) What is warm-up in language class?
 - (b) Write a short note on 'Learning Outcomes'.
 - (c) Language is a tool-Why?
 - (d) What is called assessment for learning?
 - (e) What is IPA?
 - (f) What are meant by Productive and Receptive vocabulary?
 - (g) What is the difference between language acquisition and language learning?
 - (h) What is Placement test?
 - (i) What is Micro-Teaching?
 - (j) What aspects of vocabulary should we teach?
2. (a) What is listening for specific information and listening for gist? 3
(b) How can you organize a listening task in the classroom? 5
3. (a) Write about different stages of reading practice in classroom. 3
(b) How can you involve learners at the initial stage in writing using controlled writing activities? 5
4. (a) How would you present the following words to the students of class seven? 4
 - (i) Collaborative (ii) Zoo
 - (b) How would you teach the structure : too + adj + to + verb to the students of class six? 4
5. (a) 'Language should be taught in context'-What is context here? 3
Explain with example. 3
(b) How can you make the English language class interesting? 5
6. (a) As an English teacher, how will you motivate your students to improve four skills in your English class? 2

- (b) Clarify the idea of first language and second language. 'Teaching English as a second language and foreign language is not the same'. Explain. 6
7. (a) What are the basic differences between diagnostic tests and achievement tests? 4
- (b) What guidelines should a teacher follow to construct a good test? 4
8. Write a lesson plan on any one of the following in order to execute in a class of 50 minutes duration:-
- (a) Preposition for Class-VII.
- (b) Paragraph on 'Present and Future Position of Bangladesh Cricket Team' For Class-VIII.
- (c) Text from English For Today book (Class-VI) :

Physical exercise means the regular movement of our limbs. The proverb goes, Health is at the root of all happiness. So to be happy one should take regular physical exercise. There are different kind of physical exercise- Walking, running, swimming etc. Walking and swimming are the best kind of physical exercise which are helpful to all ages people. Physical exercise makes our muscles strong and stout.

It helps in digesting food, in the free circulation of blood and keeps our mind fresh. Physical exercise should be taken at proper time and place. We should take physical exercise in an open field early in the morning or in the afternoon. As health is wealth, we should take physical exercise regularly to keep this wealth good. For good health both physical exercise and balanced diet are so much important. The two things are inseparable. In the absence of either one, the other is meaningless.

B.Ed First Semester Examination, 2018
Teaching English Subject Code : 812223
Examination Code : 8771

Time-3 hours Full marks- 60

[N.B.-The Figure in the right margin indicate full marks. Answer question No. 1 and 8 & any other four the rest.]

1. Answer the following questions in brief:- 2×10=20
- (a) What is lingua franca?
 - (b) How is noise considered in a language classroom?
 - (c) What is the difference between a skill-based subject and a content-based subject?
 - (d) Write four classroom instructions for students.
 - (e) What is meant by practising integrated skill?
 - (f) What are the different characteristics of a good test?
 - (g) Why is reflection practice important for teacher?
 - (h) A new English teacher named 'X' has joined your college. Now, introduce him to the class.
- (i) How can listening to English music help learning the language?
(j) What is meant by teaching English grammar in context?
2. (a) Explain in brief the kind of guidance an English teacher receives from the National Curriculum, 2012. 4
- (b) What are TG and EFL? How do they support language learning in secondary level? 4
3. (a) Write, in short, the gradual changes in methods of language teaching in the twentieth century. 4
- (b) Write the main characteristics of Communicative Language Teaching (CLT). 4
4. (a) What is reading? 2
- (b) Describe the prescribed three stages used in teaching English reading skill. 6
5. (a) Why is speaking important for language learning? 4
- (b) What are the different speaking activities that you can use to improve your students' speaking? Describe them. 4
6. (a) Describe the traditional and modern viewpoints of presenting grammar in classroom? 4
- (b) Explain the different ways of presenting meaning of vocabularies. 4
7. (a) What are the different purposes of assessing our learners involved in language learning? 4
- (b) Describe the different test items used in assessment of English language skill in secondary level in Bangladesh. 4

8. Write a lesson plan on any one of the following to be executed in 50 minutes class:-

(a) Article for Class VII

(b) A short composition writing on 'My Favorite Football Team' for class VII.

(c) Writing a dialogue between a man at the ticket counter and a passenger.

(d) Text from English for today book.

Helen Keller was a great humanitarian. She deeply cared for the people who were sick and injured. These disable people could not use a part of their body.

Helen worked for these disabled people all through her life.

Helen Keller was born in 1880 in Tuscumbia, Alabama. Her father was Captain Arthur Keller and mother Katherine Adams Keller. Her family was not rich and its main source of income was cotton plantation.

Helen was quite healthy when she born. But in 1820 she had a high fever and she became blind, deaf and dumb. At that time her father was a newspaper editor. He told Alexander Graham Bell about Helen. Bell, the inventor of telephone, was working with deaf children that time. Later Bell met Helen and her parents. He suggested Perkins School for Blind in Boston for Helen.

Captain Arthur went to the director of the school, Michael Anaganos. Mr Anaganos sent one of his best students called Annie Sullivan to help Helen in 1887. Annie greatly helped Helen to Communicate.

B.Ed First Semester Examination, 2017
Teaching English Subject Code : 812223
Examination Code : 8771

Time-3 hours Full marks- 60

[N.B.-The Figure in the right margin indicate full marks. Answer question No. 1 and 8 & any other four the rest]

1. Answer the following questions in brief:- 2×10=20
 - (a) What is language acquisition?
 - (b) Suppose you are a new comer in your B.Ed. class. Now introduce yourself to the class.
 - (c) What is reading? How many types of reading are there?
 - (d) What role does vocabulary play in communicating with foreigners?
 - (e) How does pair work help in language learning and learning?
 - (f) What is called assessment for learning? Describe.
 - (g) What steps to be followed in teaching grammar?
 - (h) What is IPA?
 - (i) What is micro-teaching?
 - (j) Why is English called as Lingua franca?
2.
 - (a) What are the differences between Traditional Method and Communicative Approach? 4
 - (b) Which method/approach is prescribed in the secondary curriculum? Write it's characteristics. 4
3.
 - (a) What is focused listening? 3
 - (b) Write the importance of developing your students' listening skills in English. 5
4.
 - (a) Why is vocabulary important? How can you expand your students' vocabulary? 3
 - (b) What are the different techniques to present new words in the classroom? Present the following words in class Six-Translation, Origami, Dictionary.
5.
 - (a) Write the benefits of reading aloud and silent reading. 4
 - (b) Describe how you would develop your students' silent reading practice in classroom. 4
6.
 - (a) Describe two controlled and guided writing activities that are used at the Secondary level. Mention Why they are called as controlled and guided writing activities. 4
 - (b) Between Product Approach and Process Approach, which one is preferred to develop students' free writing? 4
7. (a) What are the criteria that you need to follow to make a good test? 4

(b) Distinguish between Placement Test and Achievement Test. 4
Write a lesson plan on any one of the following to be executed in 50 minutes class:-

- Q/ (a) Simple Present Tense for the students of class VI.
(b) Use of 'will' and 'going to' for the students of class VI.
(c) Essay writing on "Rainy Day" for the students of class VI.
(d) Begum Rokeya

Begum Rokeya (1880-1932) was a famous writer and a social worker. She lived in undivided Bengal in the early 20th century. She believed that women should have the same rights and opportunities as men have in the society. So she fought for their cause throughout her life.

Begum Rokeya was born in village called Pairabandh, Rangpur in 1880. Her father Jahiruddin Muhammad Abu Ali Haider Saber was an educated landlord. Rokeya was married to Khan Bahadur Sakhawat Hussain in 1896. Her husband was the Deputy Magistrate of Bhagalpur, now a district in the Indian state of Bihar. He was very cooperative and always encouraged Rokeya to go on with her activities.

Many upper class Muslims of Bengal at that time learnt Arabic and Persian as medium of education and communication. But Rokeya had great love for her mother-tongue. She learnt Bangla and English from her eldest brother Ibrahim.